

# Welcome to the 2024 Bay Area Regional Meeting

December 10, 2024

9:00 am



# The CFPIC Linkages Team



Linkages Program Director  
Danna Fabella



CFPIC Associate Director  
Melissa Connelly



Linkages Program Associate  
Andrea Lewis

# Housekeeping

- Please have your camera ON whenever possible
- Make sure you are MUTED if you are not talking
- Change your screen name to include your first name, last name, and county

Thank You!

# Today's Agenda

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Introductions/Ice Breaker

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Coordinated Case Planning (Structure and Coordinated Plan)

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Training & Staff Buy In

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AB 135 CalWORKs Family Reunification (Cash Aid)

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Closing





## **Please share:**

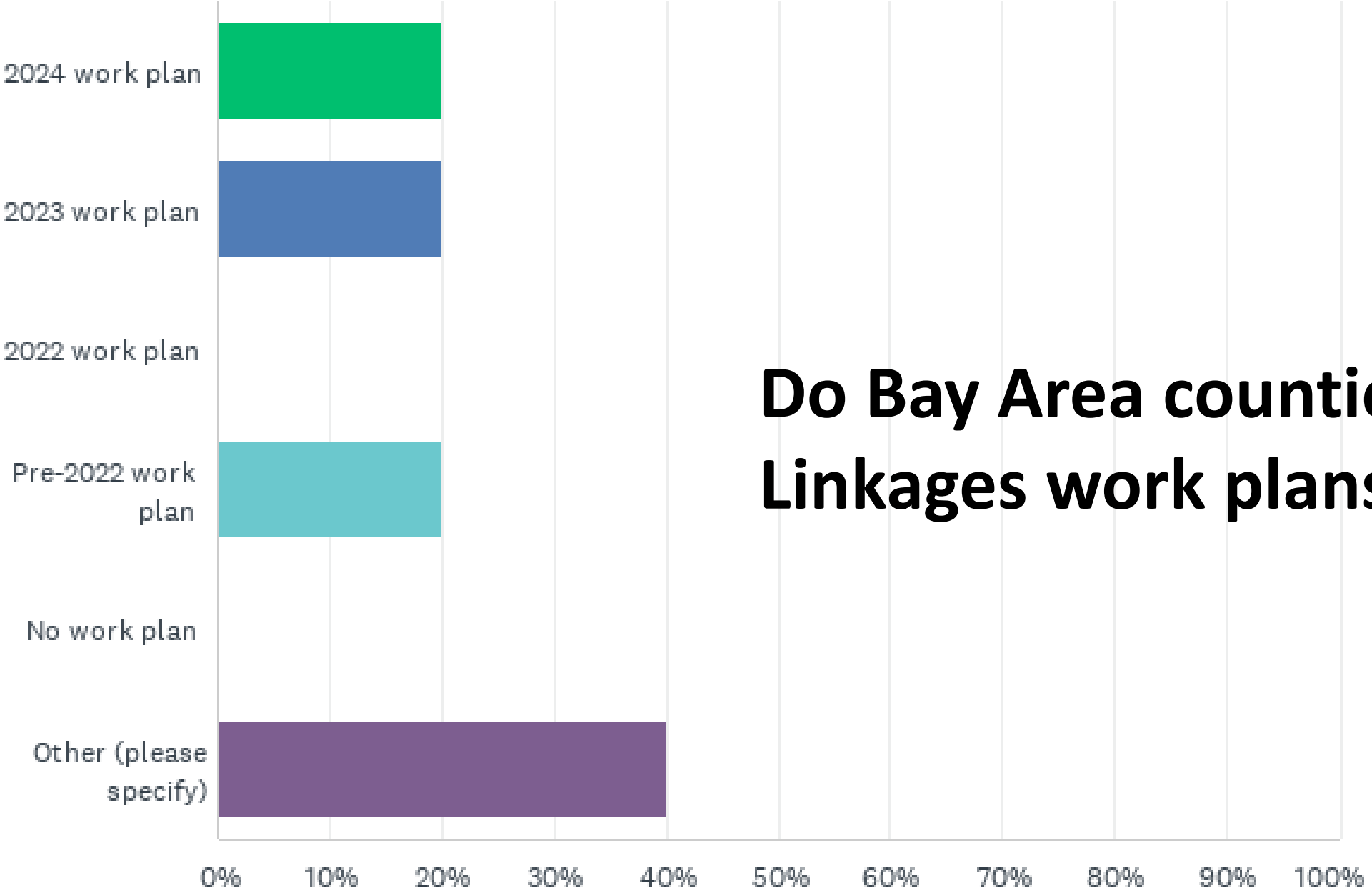
- Name
- County
- Program
- Linkages Role
- What's one fun thing you plan to do over the holiday break?



Bay Region

- Alameda
- Contra Costa
- Marin
- Napa
- San Francisco
- San Mateo
- Santa Clara
- Sonoma

# Do Bay Area counties have Linkages work plans?



# Top Three Challenges Reported by Bay Area Counties

**Turnover/Staffing  
Challenges  
(100%)**

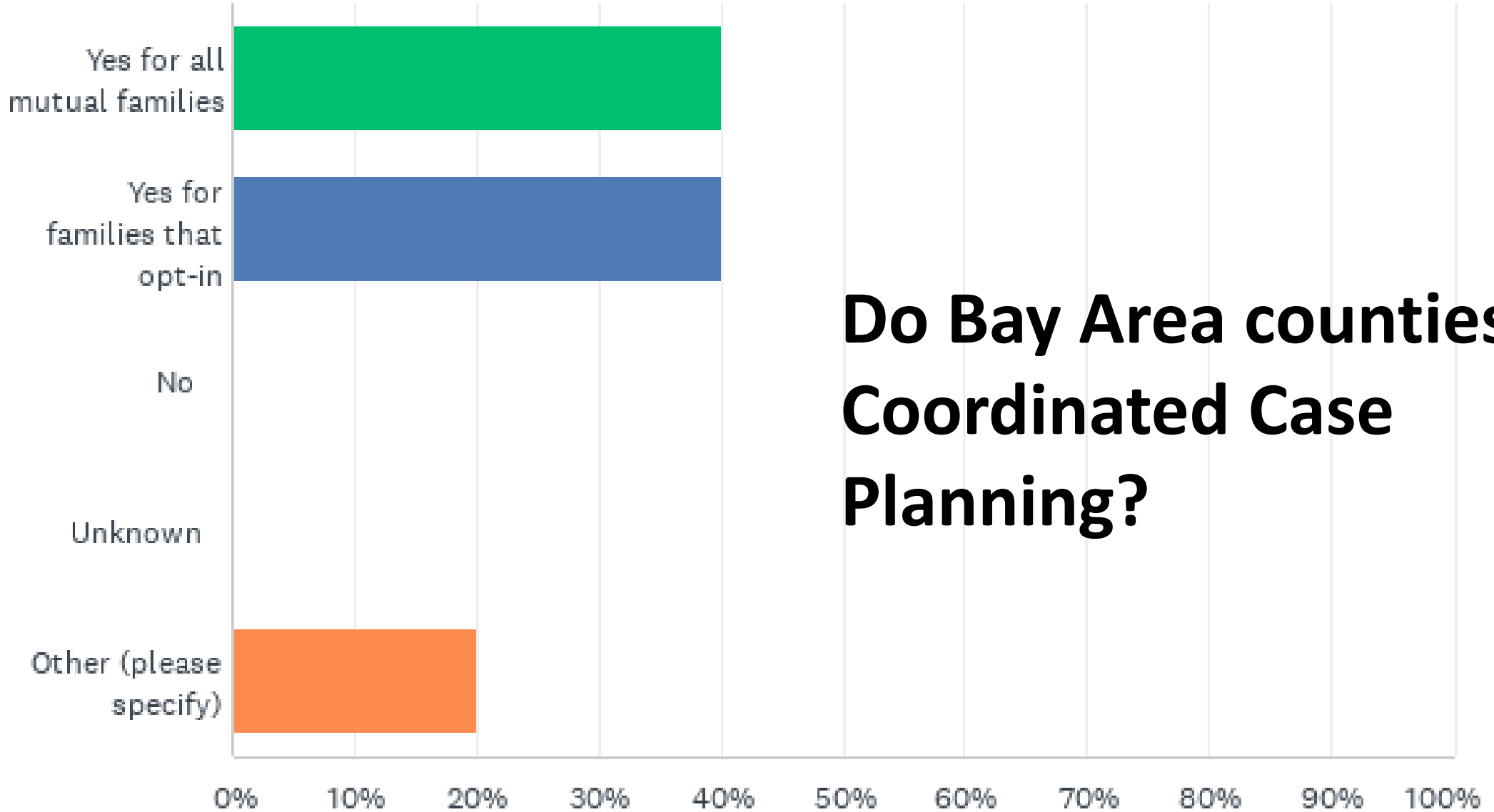
**Preparing for AB135  
(80%)**

**Communication  
(80%)**

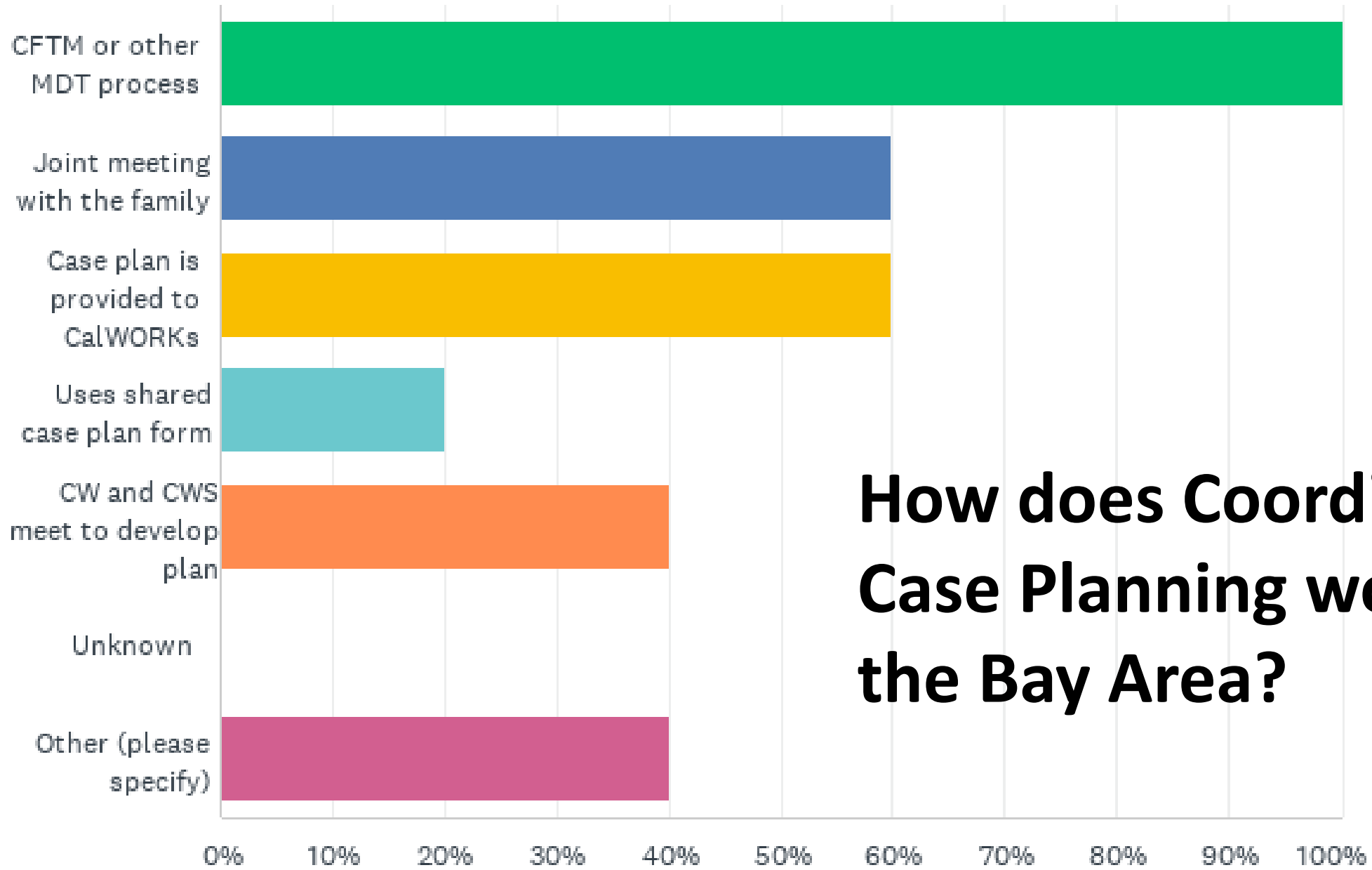


# Linkages and Coordinated Case Planning





# Do Bay Area counties do Coordinated Case Planning?



## How does Coordinated Case Planning work in the Bay Area?



**Peer Sharing: What's happening in your county?**

# COORDINATED CASE PLANNING CURRICULUM OVERVIEW

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# What is Linkages?

Linkages is a collaboration between CalWORKs and Child Welfare that creates a continuum of services and supports to promote child and family well-being.

[Assessment & Planning Toolkit](#)

[Communications Toolkit](#)

[Evaluation Toolkit](#)

[Training Toolkit](#)

[Prevention Toolkit](#)

[Check out our latest "Keeping Linked" newsletter here!](#)

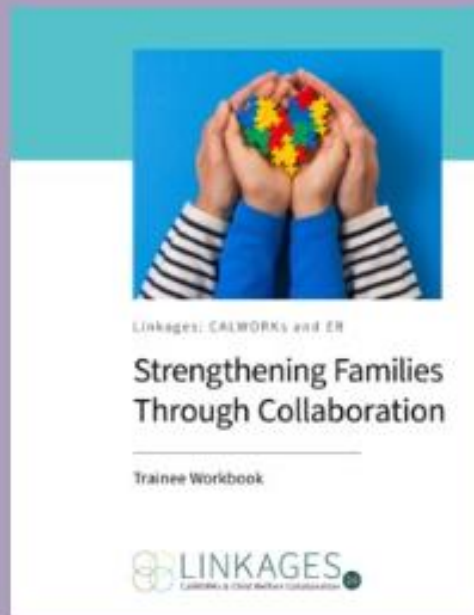


# Training Materials

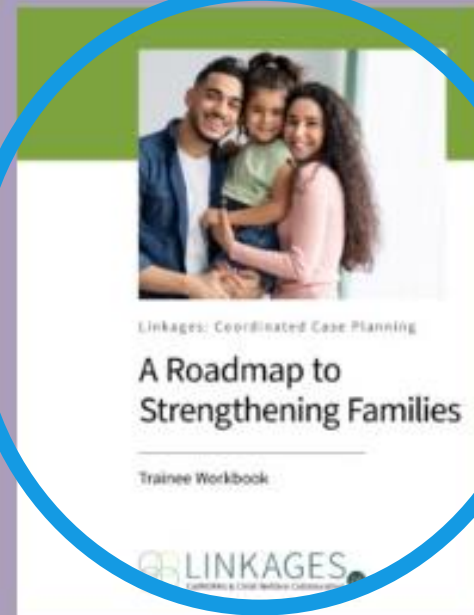
These Linkages training materials are available to Linkages counties to use or tailor to match your local processes. Reach out to [melissa.connelly@cfpic.org](mailto:melissa.connelly@cfpic.org) for more information!



Linkages Overview



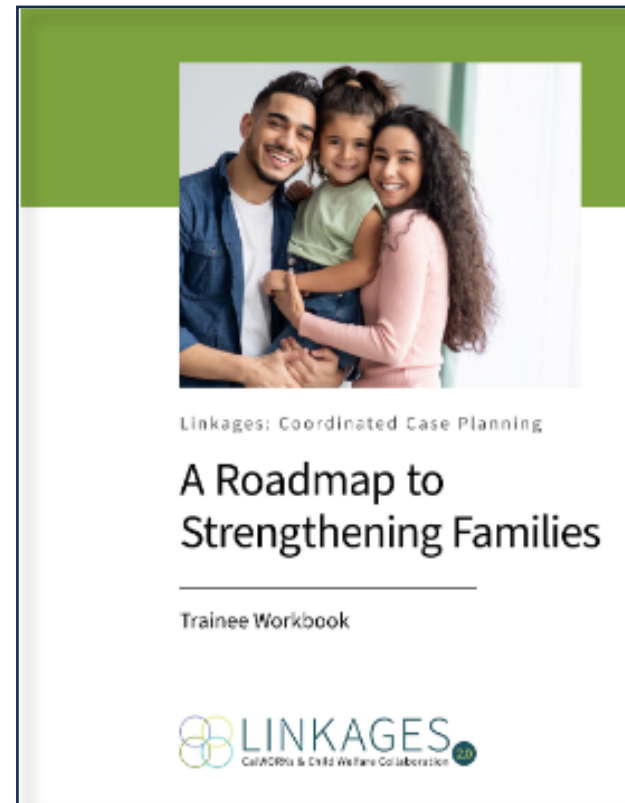
Linkages and  
Emergency Response



Coordinated Case  
Planning

# Coordinated Case Planning Documents

- Coordinated Case Planning Trainee Workbook
- Coordinated Case Planning – PPT
- Coordinated Case Planning – PPT Handout
- Coordinated Case Planning Training Outline
- Coordinated Case Planning ACL 23-94 AB 135 Handout (Optional)
- Coordinated Case Planning ACL 23-105 AB 2085 Handout (Optional)
- Coordinated Case Planning CEBC Protective Factors Handout (Optional)
- Coordinated Case Planning CPM Handout (Optional)
- Coordinated Case Planning Extended Foster Care Legislative Updates Handout (Optional)
- Coordinated Case Planning Madera Example Handout (Optional)
- Coordinated Case Planning Protective Factors Brochure Handout (Optional)



Item	Trainer/Developer Information
<b>Course Title:</b>	Linkages: Coordinated Case Planning- A Roadmap to Strengthening Families
<b>Date Developed/Updated:</b>	8/28/2024
<b>Course Developer (Name):</b>	Kim Adams, Laura Wendy Shotzbarger, Mandi Brum
<b>Training Modality:</b>	Either (in-person or virtual)
<b>Course Length:</b>	Half Day
<b>Course Length Explanation:</b>	This course is designed with 3 hours of material. It may be up to 4 hours when customized for county-specific delivery.
<b>Other Pertinent Course Information:</b>	For county-specific trainings, additional time may be spent discussing Linkages implementation at the county level, making this a full-day training or this training can be paired with Linkages Overview or Linkages Coordinated Case Planning to create a more robust training experience.
<b>Recommended Preparation:</b>	Linkages Overview: CalWORKs and Child Welfare Collaboration – Empowering Families through Partnership provides a foundational knowledge of Linkages services. Additionally, the Family First Prevention Series can be a helpful foundational series in preparation for Linkages trainings.
<b>Focus Audience for Course:</b>	This training is designed for Child Welfare and CalWORKs staff, including case managers, social workers, supervisors and leadership. The training can be provided to a specific county, enabling cross-training and implementation opportunities across programs and county-specific information.

## Course Outline

Item	Course Information
<p data-bbox="341 148 779 265"><b>Course Description and Learning Objectives</b> (Knowledge, Skills, Values):</p>	<p data-bbox="825 148 2140 416"><b>Course Description:</b> This course offers a comprehensive exploration of collaboration between Child Welfare and CalWORKs in supporting vulnerable families. This course unpacks the essence of Coordinated Case Planning, emphasizing the transformative potential of partnership in empowering families and reducing occurrences of child abuse and neglect related to poverty. Participants will gain insights into the intricacies of implementation and distill lessons learned through exploration of a case vignette.</p> <p data-bbox="825 465 1151 496"><b>Learning Objectives</b></p> <p data-bbox="825 505 1009 536"><b>Knowledge</b></p> <p data-bbox="825 545 2140 656">K1 – Identify the benefits of collaboration between Child Welfare and CalWORKs in providing comprehensive support to vulnerable families, preventing child abuse and neglect.</p> <p data-bbox="825 705 2140 773">K2 – Identify legislation that pertains to Linkages and collaborative work between Child Welfare and CalWORKs.</p> <p data-bbox="825 785 2130 896">K3– Identify and analyze the intersection points between CalWORKs and Child Welfare systems to enhance identification of families to improve coordination of services.</p> <p data-bbox="825 945 907 976"><b>Skills</b></p> <p data-bbox="825 985 2130 1053">S1 – Apply interdisciplinary collaboration steps in real-work scenarios, integrating planning and assessment processes to optimize outcomes for families.</p> <p data-bbox="825 1065 2140 1176">S2 – Develop an actionable plan for effective collaboration between Child Welfare and CalWORKs which identifies and addresses barriers to collaboration and includes steps to overcome such challenges.</p> <p data-bbox="825 1225 932 1256"><b>Values</b></p> <p data-bbox="825 1265 2140 1333">V1 – Appreciate the power of partnership in Coordinated Case Planning, fostering empathy, trust, and mutual respect between professionals and families.</p>

<p><b>Diversity, Equity, and Inclusion Considerations:</b></p>	<p>This course addresses diversity, equity, and inclusion by promoting collaborative approaches that recognize and respect the diverse backgrounds, needs, and perspectives of families served by Linkages, ensuring equitable access to services and fostering an inclusive environment where all participants feel valued and heard. Disparities within systems for vulnerable populations is explored.</p>
<p><b>Handouts/Materials Checklist:</b> (List all handouts by the order in which they will be used in class or CACWT):</p>	<ol style="list-style-type: none"> <li>1. Trainee Workbook</li> <li>2. PPT Handout</li> </ol>
<p><b>Accessibility:</b></p>	<p><input checked="" type="checkbox"/> Course materials meet <a href="#">ADA Requirements</a>  <input type="checkbox"/> Course materials do not yet meet <a href="#">ADA requirements</a></p>
<p><b>Reference/Resource List:</b> (Resources/references, including applicable state/federal regulations):</p>	<ul style="list-style-type: none"> <li>•ACL 23-105. (n.d.-a). <a href="https://www.cdss.ca.gov/Portals/9/Additional-Resources/Forms-and-Brochures/2020/I-L/LIC9274.pdf?ver=2022-02-22-163616-390">https://www.cdss.ca.gov/Portals/9/Additional-Resources/Forms-and-Brochures/2020/I-L/LIC9274.pdf?ver=2022-02-22-163616-390</a></li> <li>•Berrick, J. D., Frame, L. D., Langs, J., &amp; Varchol, L. (2006). Working Together for Children and Families. <i>Journal of Policy Practice</i>, 5(2-3), 27-42. <a href="https://doi.org/10.1300/J508v05n02_03">https://doi.org/10.1300/J508v05n02_03</a></li> <li>•California Department of Public Health. (n.d.-b). Adverse childhood experiences data report. Retrieved from <a href="https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/SACB/CDPH%20Document%20Library/Essentials%20for%20Childhood%20Initiative/ACEs-BRFSS-Update_final%2010.26.20.pdf">https://www.cdph.ca.gov/Programs/CCDPHP/DCDIC/SACB/CDPH%20Document%20Library/Essentials%20for%20Childhood%20Initiative/ACEs-BRFSS-Update_final%2010.26.20.pdf</a></li> </ul>

**Copyright/Fair Use:**

[University of California Copyright Guidance](#)

I have verified that the course content I am using is not copyrighted material; or, if it is copyrighted, I have either obtained permission from the copyright holder, or I have provided proper citation and am using the content in accordance with laws pertaining to copyright and fair use. I also acknowledge that I understand basic copyright and licensing provisions, as stated on the [University of California Website](#).

**Personally Identifiable Information (PII):**

I have not incorporated any content considered Personally Identifiable Information (PII). Any scenarios or materials provided are fictitious.



**Course Agenda:** Provide the information below. Please add additional rows as needed for each training topic.

Time	Training Topic and/or Learning Objective	Training Methods & Activities	Handouts/ Materials/ Video links	Virtual/Hybrid Adaptation
15 minutes	Welcome and Course Overview <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Introductions</li> <li>• Group Agreements</li> <li>• Learning Objectives</li> </ul>	Small group introductions at tables or in breakout rooms.  Large group discussion	Slides 1-7	Breakout rooms of 4-6 for group activity
15 minutes	What is Linkages? Overview and History <ul style="list-style-type: none"> <li>• Linkages Timeline</li> <li>• Key Legislation</li> <li>• Linkages Framework</li> </ul>	Lecture  Discussion	Slides 8-11	
30 minutes	Key Components <ul style="list-style-type: none"> <li>• What is Coordinated Case Planning?</li> <li>• Guiding Principles</li> </ul>	Lecture	12-17	
30 minutes	Collaboration <ul style="list-style-type: none"> <li>• What does collaboration look like?</li> </ul>	Lecture / Discussion  Breakout Activity, at tables or in breakout rooms.	18-22	Breakout rooms of 4-6 for group activity

**Break 15 minutes**

30 Minutes	<b>Teaming</b> <ul style="list-style-type: none"><li>• Team Development</li><li>• Meeting the Linkages Challenge</li><li>• Vignette Activity</li></ul>	Lecture Video Discussion Breakout Activity, at tables or in breakout rooms.	23-27	Breakout rooms of 4-6 for group activity
30 minutes	<b>Assessments and Coordinated Case Planning</b> <ul style="list-style-type: none"><li>• Child and Family Assessments</li><li>• Coordinated Case Planning</li><li>• Monitoring and Adapting</li><li>• Vignette Activity</li></ul>	Lecture Discussion Breakout Activity, at tables or in breakout rooms.	Slides 28-34	Breakout rooms of 4-6 for group activity
15 minutes	<b>Next Steps and Wrapping up the Day</b>	Lecture/Discussion	35-39	Zoom whiteboard

## Transfer of Learning Quick Tips for Supervisors

**Course Title:** *Linkages: Coordinated Case Planning- A Roadmap to Strengthening Families*

*These quick post-class tip sheets are designed to support the supervisor's role in transferring learning for each specific class attended by a participant. We hope this information allows you to create a structured, focused coaching conversation that will benefit both the learner and your organization.*

### The Supervisor's Role in the Transfer of Learning Process

*Coaching* is designed to nourish and improve upon the critical thinking skills of the learner through the use of questions designed to get the learner to reflect upon the information they are currently using to make decisions and what more information they might need to consider to make consistently better ones in any number of circumstances.

### The Art of Coaching Learners

As a supervisor, you play a very important and primary role in helping your workers transfer the skills learned in class to daily practice by giving them time and space to reflect on their learning. Ask them about the class – what they learned and what would change in their practice if they implemented what was taught in class. Workers need time to think about how and when to try new skills. Help them set SMART goals for trying new practices, i.e., if they have just completed a class on Motivational Interviewing, they might say, "I will use complex reflections with three clients in the next four days."

Tips for supervisors: make time to talk about classes your staff have taken. These questions will help get you started:

What were your key takeaways from the class?

- What would you like to "try out"?
- What support do you need from me to integrate some of this information into your practice?
- What would change for our unit/team if everyone integrated these skills/knowledge?

### Learn More About Coaching and Transfer of Learning

Visit our coaching website:

- [Coaching in Human Services](#)

### Preliminary Meeting with Learner

*(Before the training, 1-3 resources provided by the instructor for the learner to read/assess/watch before training if possible:*

[Family First Prevention Services Act \(FFPSA\) - Advancing the Children's Bureau's Vision - Child Welfare Capacity Building Collaborative](#)

### Key Questions to Support the Application of Knowledge

*(After the training, 3-5 questions provided by the instructor for the supervisor to review and consider posing to the learner):*

1. What interactions have you had with our local Cal-Works/Linkages partners?
2. Can you identify one or two families on your caseload for whom a Linkages partnership might be beneficial?
3. How can we strengthen our collaboration in our office/county?

### Post-Training Transfer of Learning Recommendations and/or Resources to Support the Application of Knowledge

*(After the training, recommendations are provided by the instructor for the supervisor to provide to staff for reinforcement of learning):*

Identify one family on your caseload that would benefit from a Linkages partnership and discuss a plan to begin providing coordinated services for this family. Discuss any needed steps with your supervisor to begin this process.



Linkages: Coordinated Case Planning

# A Roadmap to Strengthening Families

Trainee Workbook



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## Vignette Activity – Collaboration in Action

### Scenario

The Smith family, Mom, Dad, and two children ages 4 and 7, became involved with Child Welfare due to child neglect concerns as the children were left unsupervised for an extended period of time.

### Background

The family is receiving CalWORKs as Dad recently lost his job, and Mom works part-time as a hotel receptionist. They are having difficulty paying rent and household expenses. Mom is struggling with depression, and the stress of their situation has caused some tension with Mom and Dad's relationship. Mom and Dad lack access to support systems such as family, neighbors, and community who could provide assistance with childcare. With limited resources, the parents have been unable to afford childcare. This leads to situations where the children are left unsupervised while Dad seeks employment and Mom goes to work.

### Child Welfare Services Involvement

A concerned neighbor made a report that the children had been unsupervised in the home for extended periods of time. She was also concerned they did not have food, as they knocked on her door to ask for something to eat.

The children were removed after the responding Social Worker found the children home alone, and the allegations of neglect were substantiated.

Mom and Dad have an active Child Welfare Family Reunification case and will benefit from a Linkages approach, as they were active with CalWORKs at the time of detention.

- How might CalWORKs and CWS team to support this family?
- What services might be helpful and how will these services enhance the parental protective factors and child safety?



### Linkages In Action

Linkages is an approach, a way of practice. It allows us to leverage resources and align case plan goals and services to collaboratively support families. Take a moment to write down a few thoughts from today and what you plan to do in your work to support a collaborative approach. What do you need from the child welfare social worker/WTW case manager on a case where there is a mutual family to successfully collaborate?



Madera County  
Department of Social Services

**Child Welfare, Eligibility, Employment Services  
Multiple Programs (MP) 14  
Linkages Program**

Date: August 11, 2020

References: Welfare and Institution Code (WIC) §11203  
Assembly Bill (AB) 429  
All County Letter (ACL) [02-36, 11-04](#)  
All County Information Notice (ACIN) [1-64-15](#)  
Linkages Statewide Toolkit <http://www.cfpic.org/toolkit/>

Forms: MAD 455 [Linkages Referral Staffing Narrative](#) (orange sheet)  
MAD 482 [Linkages / AB 429](#) Coordinated Case Plan  
MAD 501 Case Data (Central Index)  
MAD 4450 [CFT Summary Report](#)

**Background**

The Linkages program is designed to promote safe and stable homes for children identified as at risk or as substantiated victims of abuse and/or neglect by coordinating and leveraging services between Child Welfare Services (CWS), CalWORKs and Foster Care Eligibility and Employment Services. Specifically, Linkages services streamline case plan activities, eliminate duplicated services and requirements, and leverage resources, while providing a platform for multidisciplinary collaborations to monitor progress for children and families.



### What Does Collaboration Look Like?

Agency Level	Practice Level
Policies and procedures reflect commitment to Linkages	Identify Linkages families as soon as possible upon case opening (Best practice is identification when referral is received)
Co-location of staff	CalWORKs staff participates in CW case consultations/staffing.
Linkages implementation teams	CalWORKs staff attends and participates in CW child and family team meetings (CFTM's).
Joint trainings	Develop caseplan through CFTM process that includes CalWORKs requirements.
Highlight successes	Meet with family members as required.
Identify practice champions	Participate in ongoing CFTM's and monitor family's progress.

Purpose: To illustrate the specific behaviors and practices at both the agency and individual practice levels that reinforce effective collaboration. (IDEALLY BEFORE THE ER WORKER GOES OUT)

Trainer Notes:  
 Review the slide, highlighting the importance of collaboration at both the agency level and the practice level. Linkages is likely to be more successful when agencies develop the infrastructure to support the collaboration and also communicate through the development of policies and procedures the expectation that this partnership represents a baseline – it's not an "extra" service we provide. Rather, it is the way we – as child- and family-serving agencies – support our families.

Highlight joint trainings as an opportunity for enhanced collaboration. In addition to Linkages-specific training, creating opportunities for CalWORKs and CW staff to attend additional in-service trainings can foster shared understanding. For instance, CalWORKs staff recently attended Safety-Organized Practice training in some counties, which has traditionally been a child welfare-specific curriculum. By participating in this training, CalWORKs staff not only increase their knowledge base, they also have a richer understanding of the principles that guide CW decision-making.

When agencies commit to full implementation, the slide describes some of the practices we would expect and hope to see.

Ask participants if they can think of additional collaborative activities at either the agency or practice level.

For county-specific trainings, this may be a good time to identify what collaboration has looked like or could look like in your county.

- On a scale of 1-10, how have you done with each of these Agency and Practice-Level areas?
- What would be needed to move up one to two notches on the scale toward best practices in collaborating?

A photograph of two women sitting at a table in an office setting, engaged in a conversation. The woman on the left has dark hair pulled back and is wearing a light blue button-down shirt. The woman on the right has curly hair and is wearing a grey sweater, gesturing with her hands as she speaks. The background shows a window with a grid pattern. The word "Conversation" is overlaid in white text in the center of the image.

# Conversation

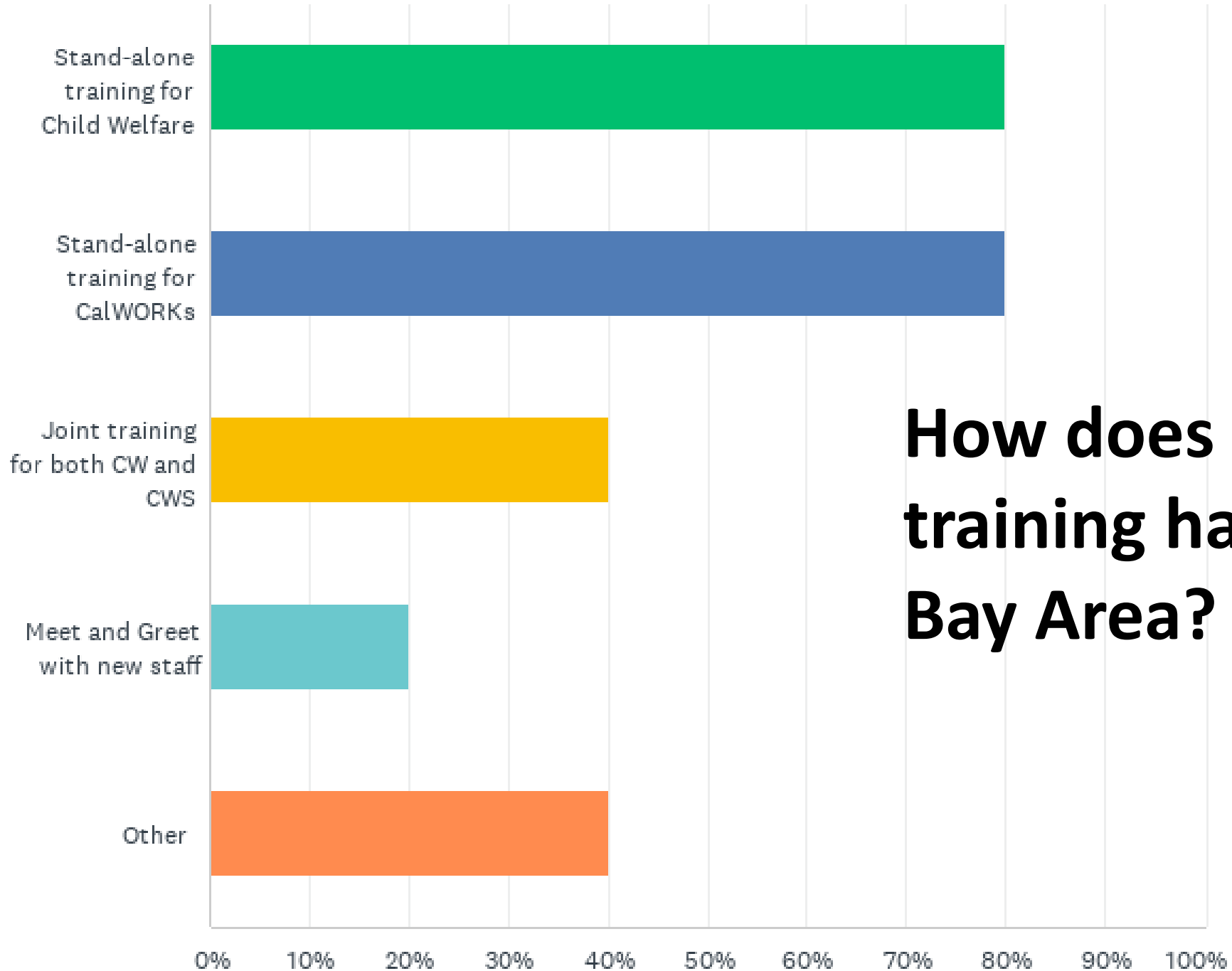


BREAK





## **Training and Staff Buy-In**



# How does Linkages training happen in the Bay Area?



Linkages Overview

## Empowering Families through Partnership

Trainee Workbook



**Linkages Overview**



Linkages: CALWORKS and ER

## Strengthening Families Through Collaboration

Trainee Workbook



**Linkages and  
Emergency Response**



Linkages: Coordinated Case Planning

## A Roadmap to Strengthening Families

Trainee Workbook



**Coordinated Case  
Planning**





What have we learned from other counties?

# Riverside Champions: Have the right people in the right place at the right time!

## Developing Linkages Champions (Buy in or [Hire in](#))

### Discovering areas of opportunity:

In late August, Riverside County held a Rapid Improvement Event where all 3 programs CSD, SS and WTW convened, in person, to understand each program's process for Linkages and to create a streamlined process that would increase Linkages referrals with expedited execution. During this convening, opportunities were discovered in information sharing and varying levels of urgency.

### Commitment:

The Children's Services Division (CSD) has included the Linkages program as part of their Improvement Plan that continues over the next 3 years. With dedicated Linkages Social Service Practitioners (SSP) Liaisons in their 7 regions, they are forging the way to creating Linkages Champions. These SSP Liaisons understand potential eligibility for the Linkages and handling incoming referrals and SAWS 1 - Initial Applications for families that have potential Linkages eligibility. We insist that weekly/bi-weekly contact is happening between the Linkages ESCs and Linkages SSP, as outlined our Dept. Memorandum. These meetings ensure timely case status updates and case planning coordination.

### Buy-in

Prior to a Linkages Rapid Improvement Event, RivCo Welfare to Work (WTW) had 12 Linkages Liaisons in 12 district offices which made it difficult to create subject matter experts. Some of these liaisons volunteered and some were ~~volun-~~told to be the Linkages Employment Services Counselor (ESC) Liaison. Based on the number of active Linkages cases and what we deemed a manageable caseload size for these families needing intense & frequent attention, our county created specialized caseloads for the WTW program. **Interested** counselors who showed a deep understanding of the Linkages program, a true passion to help families in need and who remain empathetic to those experiencing a crisis, were selected to manage these cases. With fewer Liaisons interacting, the communication flow is fluid and timely.

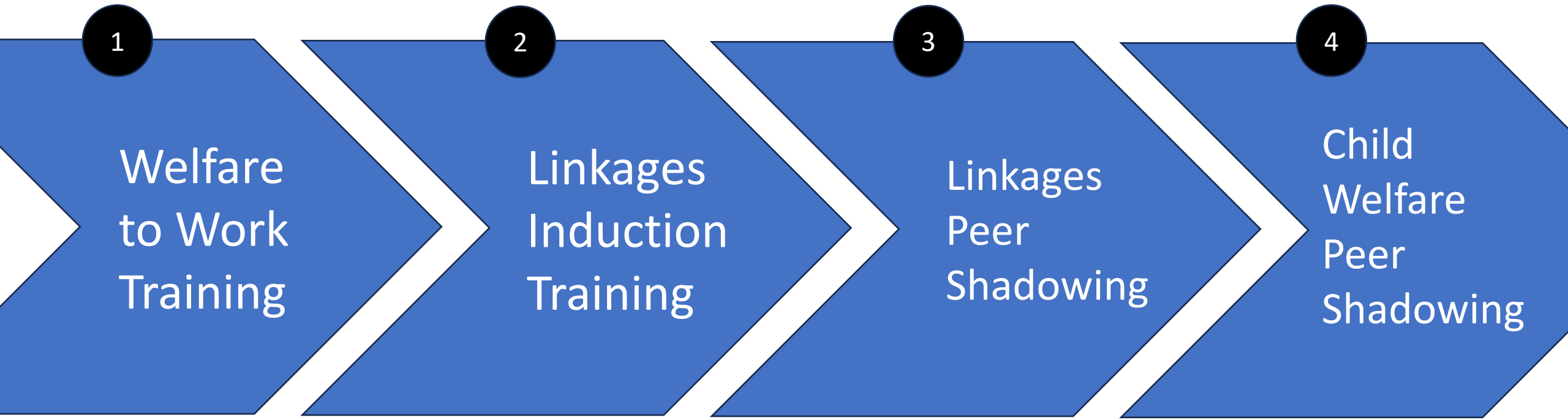
### Knowledge

CalWORKs is a pillar in assisting with determining potential CW eligibility to get families connected with Linkages support and services at lightning speed.

**Let it be noted that:** Riverside includes preventative and investigative families in the referral process. This is why RivCo has developed an expedited process for applications that are received from the CSD. These applications get an interview within 3 business days and are processed, almost immediately, upon receipt of all required verifications. For all you eligibility buffs out there, who know the processing timeframe for an application is 30 days, you know what I mean when I say lightning speed. ☺

Currently, these champions still report to their immediate supervisors in different offices and regions throughout the county but the ultimate goal is to create a Linkages Unit in which workers from all 3 programs will report the same leadership team who share a passion and the vision that is LINKAGES.

**Have the right people, in the right place, at the right time.**



CalSAWS

CWS/CMS

Linkages

Child Welfare SW

**PENDING:**

Child Welfare SW Shadow  
Linkages Unit

Linkages Training for All Staff  
(Eligibility, Child Welfare, WTW)

# Building Linkages Knowledge in Orange County

## New Hires

- **Linkages Overview**
  - Social Worker Induction Training (SWIT)
  - Eligibility – Intensive Induction Training (IIT)
    - Linkages Success Story
    - Mutual Client Team Member Guest Speaker

## Linkages Team and Social Workers

- **Crossover Trainings**
  - Safety Organized Practice
  - Motivational Interviewing
  - Conferences
  - Mentorship
  - Shadowing

## Roadshows

- **Tailored to Partners**
  - Child Welfare
  - CalWORKs
  - General Relief



**Peer Sharing: What do training and staff buy-in look like in your county?**



# Conversation







AB 135  
CalWORKs  
Family  
Reunification

# Eligibility for CalWORKs Family Reunification (CWFR)

- All CalWORKs-eligible children were removed from the home and temporarily placed in out-of-home care.
- The family was receiving CalWORKs cash aid when the child(ren) was removed.
- CWS or a court has determined that the provision of cash aid, childcare, and/or reunification services is necessary for reunification, and a reunification plan is in development and/or in effect.



# Assembly Bill 135 & CWFR Policy Changes

AB 135 (Chapter 85,  
Statutes of 2021):



Amended Welfare  
and Institutions  
Code (WIC) Section  
11203



Allows reunification  
parents who were  
receiving aid when  
the child was  
removed to also be  
eligible **to receive  
cash aid and child  
care services** if the  
county has  
determined that  
they are necessary  
for reunification



Increases the  
temporary absence  
period from up to  
180 consecutive  
days to up to 6  
months.

## MPP Section 82-812.671:

The CWS **OR** court has determined that the provision of cash aid, childcare, and/or reunification services is necessary for reunification and a reunification plan is in effect

Upon notification that CWS **OR** a court recommends FR and the reunification plan includes a recommendation for the provision of cash aid as necessary to support reunification, the CalWORKs worker must start FR in accordance with the reunification plan and continue the CalWORKs cash grant for a maximum of six months if the family is otherwise eligible. A court order is not necessary to initiate FR. Existing reunification plans that do not already include a recommendation for the provision of cash aid must be amended prior to cash aid approval.

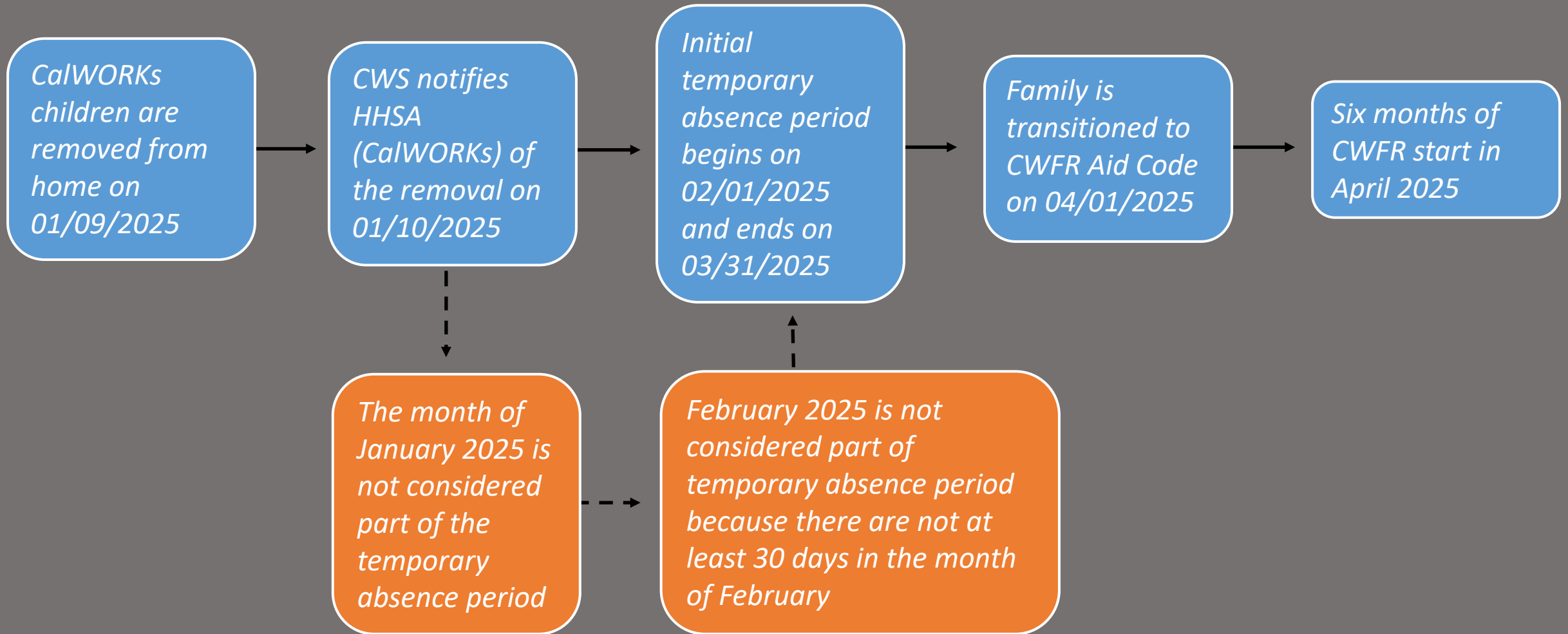


# Initial Temporary Absence Period

When all CalWORKs eligible children are removed from the home by the CWS agency:

1. The children will be considered temporary absent for one full month. The family will not be discontinued.
2. The CWS agency should provide a notification to the HHSA on whether CWFR will be recommended before the end of the initial temporary absence period.
3. If the family is recommended for CWFR, the HHSA will transition the family to CWFR after temporary absence period has ended.
4. If HHSA receives notification that there will not be a recommendation for CWFR or does not receive a notification, then the family is discontinued from CalWORKs.

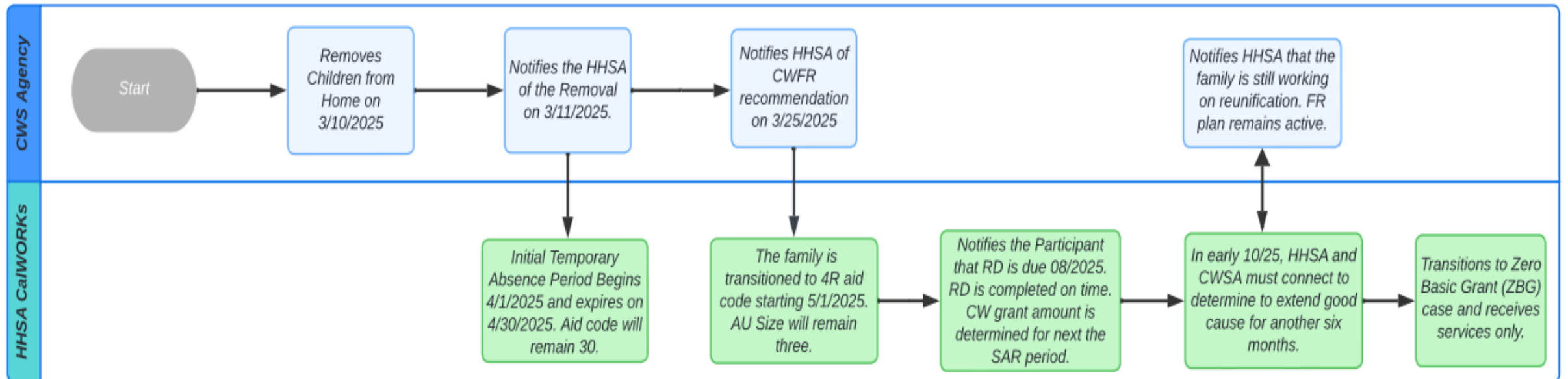
# Initial Temporary Absence Period - Visual





# Process Map for CWFR Cash Aid

- CW Family Composition: 3 (1 Parent + 2 Children)
- Current Aid Code: 30
- RD Due: August 2025



# CWS FR Case Plan vs. WTW Plan

## CWS FR Case Plan

- Families will not be subject to WTW noncompliance rules and risk financial sanctions.
- Minimizes conflicting requirements between WTW, child welfare, and families.
- Recognizes balancing work, training, and responsibilities can be challenging.

## WTW Plan

- Must be used when providing additional activities and services not included in the case plan (i.e., education).
- Eases transition to WTW post-reunification.

# CWS Case Plan Requirements

## Welfare and Institutions Code 16501.1

Reasonable services, or active efforts, in the case of an Indian child, for family reunification must be documented unless the juvenile court determines otherwise.

# CWS Case Plan Requirements

Per Division 31-206 to 225:

- The case plan goal
- Any changes in
  - Treatment services
  - Treatment providers
  - Changes in placement
- A description of the parent/guardian compliance with the written case plan
- Cooperation in keeping appointments

# Create CWS Case Plan CWFR in CWS/CMS

**1. Create a new case**

**2. Select "Other service Objective"**

**3. Enter "Child care for trial home visits" and "Cash aid for basic needs"**

	Participant	Service Objective Type	Projected Completion Date
1	Benjamin(17)	Complete homework	06/06/2025
2	Benjamin(17)	Other Service Objective	06/06/2025

Participants

1	J. Benjamin(17)
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Projected Completion Date

Check to select all participants

Date: 06/06/2025

Go to View by Participant

Service Objective

Other Service Objective

Service Objective Detail

Other Service Objective (up to 5)

Additional Description for Participant

Child care for trial home visits  
Cash Aid for basic needs

Ready Case [C, Benjamin] -> Case Plan [In Progress]

# Update CWS Case Plan in CWS/CMS

**1. Open Existing Case Plan**

**2. Go to Service Objectives page**

**3. Add "Good cause granted to extend six-month temporary absence to meet reunification plan."**

**4. Click to update the plan**

**OK - Go to Update**

ID	CP	Participants	Contributing Factors	Strengths	Service Objectives
1	J, Benjamin(17)				Other Service Objective

Additional Description for Participant  
Child care for trial home visits  
Cash Aid for basic needs

Progress (for Case Plan Update)  
Good cause granted to extend six-month temporary absence to meet the reunification plan.

Projected Completion Date  
 Check to select all participants  
Date: 06/06/2025

Service Objective  
Other Service Objective

Service Objective Detail  
Other Service Objective (up to 5)

All Service Objectives Met/Progress recorded. Continue with Update

Ready Case [C. Benjamin] -> Case Plan [In Effect]



# CWFR Best Practices

- Notify the CalWORKs worker as soon as possible to ensure timely transition to cash aid and services
- Assess the family strengths, needs and goals regarding services needed to begin CalWORKs FR.
- Coordinate services and resources with the CalWORKs partners to reduce stress and eliminate contradicting plans and goals.
- Team with the CalWORKs worker to monitor the case plan to achieve reunification and identify any extra barriers.
- Reach out to CDSS with questions using the resource document.
- Partner with CFPIC for implementation resources

# Conversation



# Poll!



What's Next?





Thank You